



Growing at Meadowside Primary School

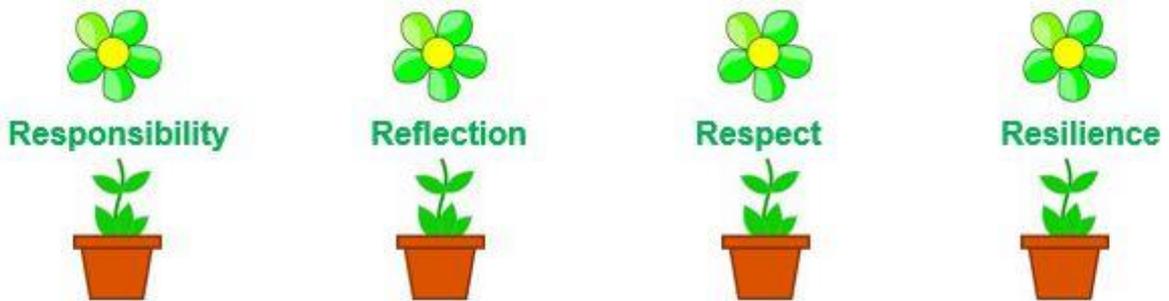
Prevent Policy Statement

Our Vision

Meadowside is a nurturing community primary school with a strong sense of pride and belonging, with the belief that all have the potential to thrive.

Our Purpose

We exist to cultivate a love of learning by broadening horizons and opening minds to new possibilities. Through our School Values, we grow confident individuals who aspire to shape the future.



Chair of Governors:	Angela Pratt	Signed:
Chair of Committee:	Full Governing Body	
Committee Responsible:	Full Governing Body	
Staff Responsible:	Josie Garnham	
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Prevent Policy Statement

Meadowside Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

Aims and Principles

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm. The principle objectives are that:

- All Staff and Governors will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All Staff and Governors will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

Definitions and Indicators

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is defined as the holding of extreme political or religious views.

Procedures for Referrals

Although serious incidents involving radicalisation have not occurred at Meadowside Primary School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels, via the Designated Safeguarding Lead (DSL) or Head Teacher.

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice.

The DSL and the Head Teacher will deal swiftly with any referrals made by staff or with concerns reported by staff.

The Head Teacher and the DSL will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

The Role of the Curriculum

Our curriculum promotes respect, tolerance and diversity. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Our PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school. Teaching the schools' core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society. Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

Role of the Governing Body

The Governing Body of our School will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties. The Governing Body will support the ethos and values of our school and will support the school in tackling extremism and radicalisation. In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education 2021' the governing body will challenge the school's senior management team on the delivery of this policy and monitor its effectiveness.

Recruitment

The recruitment process for all staff and volunteers to Meadowside is in accordance with statutory guidance for schools and colleges on safeguarding children and safer recruitment – Keeping children safe in education September 2021 (https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/835733/Keeping_children_safe_in_education_2019.pdf)

The majority of staff will require an enhanced DBS check with barred list information, as they will be engaging in regulated activity.

Other pre-appointment checks for new school staff and governors include, but are not limited to verifying:

- Identity
- Right to work in the UK
- Professional qualifications

- Mental and physical fitness to carry out their work responsibilities
- Employment history and references

Depending on their role, we will check that they are not subject to:

- A prohibition from teaching order
- A Section 128 order
 - Section 128 checks are for management positions in independent schools, including academies and free schools, plus governors or trustees in all types of schools.

Single central record

A single central record (SCR) is kept to demonstrate that the mandatory pre-appointment checks have been completed.

Staff Training

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

Links to other policies:

- Child Protection
- Anti-bullying policy
- Behaviour policy
- Computing policy

Our school's Policy also draws upon the guidance contained in the "London Child Protection Procedures" and DfE Guidance "Keeping Children Safe in Education, 2021"; and specifically DCSF Resources "Learning Together to be Safe", "Prevent: Resources Guide", "Tackling Extremism in the UK", DfE's "Teaching Approaches that help Build Resilience to Extremism among Young People".

Procedures for Referrals

Any colleague with concerns will speak to the DSL or the Head Teacher. The concern will be logged and a timeline started. The Northamptonshire Prevent Co-ordinator will be contacted.

Useful Numbers/websites

Northamptonshire Safeguarding Children Partnership:

<http://www.northamptonshirescb.org.uk/about-northamptonshire-safeguarding-children-partnership/news/violent-extremism-and-radicalisation/>

Prevent Duty Guidance: <https://www.gov.uk/government/publications/prevent-duty-guidance>

Channel Guidance: <https://www.gov.uk/government/publications/channel-guidance>